

**THE IMPLEMENTATION OF TEACHING READING BY USING  
COMIC TO THE SECOND YEAR STUDENTS OF SMP NEGERI 11  
SURAKARTA IN 2011 / 2012 ACADEMIC YEAR**



**RESEARCH PAPER**

**Submitted as a Partial Fulfillment of the Requirements  
for Getting Bachelor Degree of Education  
in English Department**

**by**

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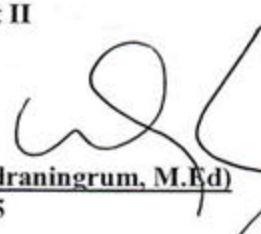
**2012**

**APPROVAL**  
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## ACCEPTANCE

### THE IMPLEMENTATION OF TEACHING READING BY USING COMIC TO THE SECOND YEAR STUDENT OF SMP NEGERI 11 SURAKARTA IN 2011 / 2012 ACADEMIC YEAR

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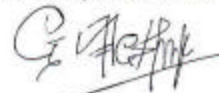
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## TESTIMONY

Herewith, I testify that in this research paper, there is no plagiarism of the previous literary work which has been raised to obtain bachelor degree of a university, nor there are opinions or masterpieces which have been written or published by others, except those in which the writing are referred in the manuscript and mentioned in literature review and bibliography.

Therefore, if it is proved that there are some untrue statements in this testimony, I will be fully responsible.

Surakarta, June 2012



Writer

## MOTTO

*"Dari semua kata yang paling menghancurkan hidup adalah kata besok, Orang miskin, orang yang tidak sukses, orang yang tidak berharga dan orang yang tidak sehat adalah orang-orang yang paling sering menggunakan kata besok."*

"Around here, however, we don't look backwards for very long. We keep moving forward, opening up new doors and new things, because we are curious ..... and curiosity keeps leading us down new paths."

## **DEDICATION**

I gratefully dedicate this research paper to:

My beloved father and mother,

My beloved brother,

My all friends,

Myself and my beautiful life.

## ACKNOWLEDGMENT

*Assalammu'alaikum Wr. Wb*

*Ahamdulillaahi robbil'alamin*, praise and gratitude be only to Allah SWT, the Glorious, the Lord and the Almighty, the Merciful and the Compassionate, who has given blessing and the opportunity for the writer is aware that without Allah's permission he is not able to finish writing his research paper entitled **“THE IMPLEMENTATION OF TEACHING READING BY USING COMIC TO THE SECOND YEAR STUDENT OF SMP NEGERI 11 SURAKARTA AT 2011 / 2012 ACADEMIC YEAR”** as a requirement for getting bachelor degree of education in English Department of Muhammadiyah University of Surakarta. Greeting and invocation are presented to the Prophet Muhammad SAW, who has guided mankind to find path blessed by the Lord. The writer realizes that this research paper is impossible to be completed without the participation of all parties who have encouraged and supported him with help, advice, guidance, suggestion, and even criticism in conducting the research paper.

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12. Last but not least, those who cannot be mentioned one by one, who have supported him to reach his dream.

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*Wassalammu'alaikum Wr. Wb*

Surakarta, June 2012



Writer

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## SUMMARY

Gunawan. A.320060155. THE IMPLEMENTATION OF TEACHING READING BY USING COMIC TO THE SECOND YEAR STUDENT OF SMP NEGERI 11 SURAKARTA IN 2011 / 2012 ACADEMIC YEAR Research Paper. Muhammadiyah University of Surakarta. 2012

The objective of the study are to describe the implementation of teaching reading by using comics to the second year students of SMP N 11 Surakarta, and to know the student's responses after being given the reading material by using comic. This research is aimed at knowing whether or not teaching reading by using comics can increase motivation and achievement of Junior High School students. The result of this study hopefully give contribution in Learning English. In this research, teaching reading by reading comic is used to increase students' motivation and their achievement in Learning English.

This research is a descriptive qualitative research. The subject of the study is second year students of SMP N 11 Surakarta consisting of 42 students especially in class "VIII D". The object of the study in this research is the use of comics in teaching reading to the second year student of SMP N 11 Surakarta. The instruments used for collecting data are document, observation, and interview. The collected data are analyzed by using descriptive analysis. He describes the data by comparing the result test are used to know student's achievement. The mean of the student's achievement after the teacher gave the action 74,5% that belong to good category and the students mean score before the teacher did the action was 51,15%,

Based on the research finding, it can be concluded that teaching reading by using comics in teaching English could increase the student's motivation and achievement in reading comprehension. Therefore, it is better for the students to study English carefully through practice and experience, and to be active and creative in Learning English. While the teacher should teach the students with comics, process considerable knowledge to prepare the lesson they are going to teach as well as possible. Comic motivates the students by the pictures, comics as the story picture where the picture is important than the story. The use of colors, in reading comics the students can know the story just see the pictures. There are some advantages and disadvantages by reading comic, the students can train our reading comprehension in understanding the story. The students can get many vocabularies. The students can make their imagination develop.

*Key Words : Teaching Reading, Using Comics*